



Teacher Report: Piere Bordeaux
Winter 2017 Student Feedback on Teaching Survey

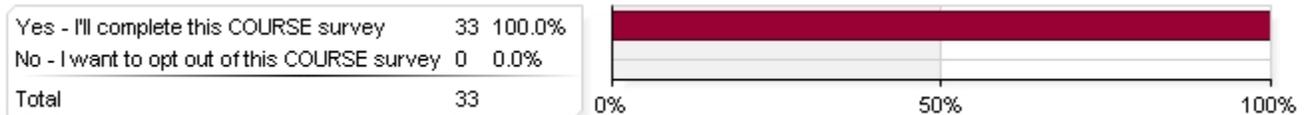
Prepared by Helen Sheridan
Creation Date Sun, Apr 30, 2017



Survey Participation Rates

Winter 2017 Student Feedback on Teaching Survey	
Raters	Students
Responded	33
Invited	60
Response Ratio	55.0%

Opt In / Opt Out (NEW in Fall 2016)



NOTE: Students who Opted In to the course survey, may not have answered some or all of the other questions. Students who Opted Out of the course survey, either completed the overall questions, or fully opted out by leaving the overall questions blank.

Teaching Effectiveness

Your results (CRN) below are being compared to all the other courses (except for fully online courses) that were being evaluated for your School (School) and overall (College).

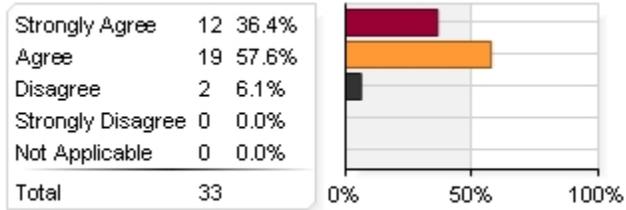
Closer the score is to 4 the more the respondents agreed with the statement.

Teaching Effectiveness: Term

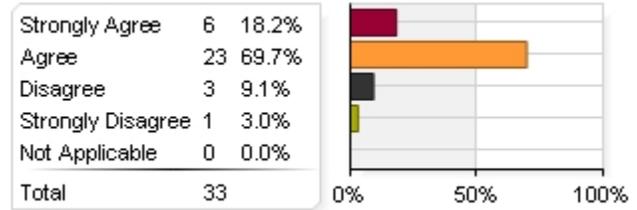
Question	College	School (Building and Construction Sciences)	Teacher
	Mean	Mean	Mean
The teacher appears to be prepared for class.	3.51	3.49	3.30
The teacher speaks clearly.	3.51	3.36	3.03
The teacher explains concepts and ideas clearly.	3.36	3.29	3.12
The teacher manages classroom behaviour to create a positive learning environment.	3.44	3.40	3.38
The teacher responds to questions, comments, and/or e-mails in a way that helps me learn.	3.44	3.41	3.34
The teacher is accessible outside of class (by appointment, email, etc).	3.42	3.42	3.32
The teacher incorporates real life examples that are connected to the course content.	3.47	3.36	3.30
The teacher makes criteria for grading assessments (tests, assignments, projects, etc) clear in advance.	3.37	3.31	3.22
The teacher provides feedback on assessments (tests, assignments, projects, etc) in an agreed upon timeframe.	3.36	3.27	3.33
The teacher uses active learning techniques (case studies, discussions, group work, projects, labs, scenarios, simulations, etc) to engage me as a learner.	3.35	3.25	3.19
The teacher appears capable with the use of technology.	3.46	3.43	3.52
The teacher demonstrates enthusiasm for the subject.	3.49	3.50	3.22
The teacher treats me with respect.	3.58	3.58	3.58
Overall	3.44	3.39	3.30

Teaching Effectiveness: Distribution of Results

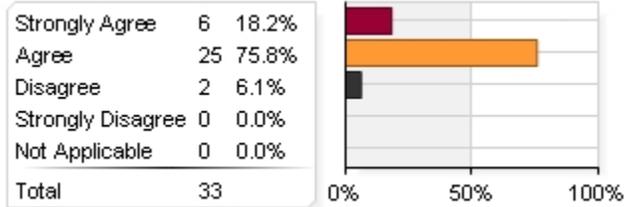
1. The teacher appears to be prepared for class.



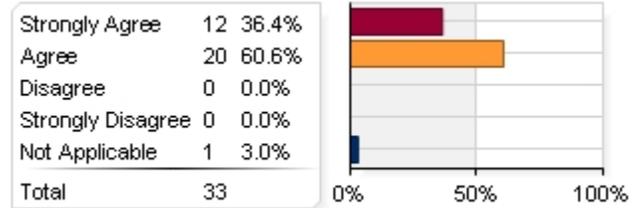
2. The teacher speaks clearly.



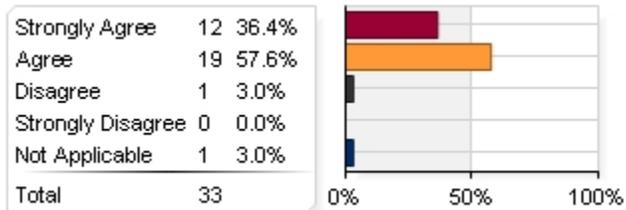
3. The teacher explains concepts and ideas clearly.



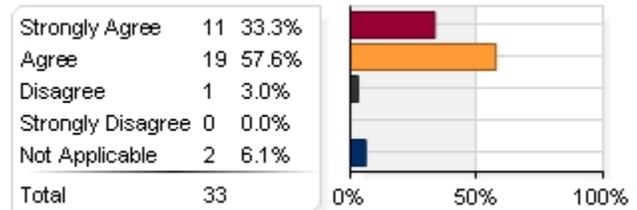
4. The teacher manages classroom behaviour to create a positive learning environment.



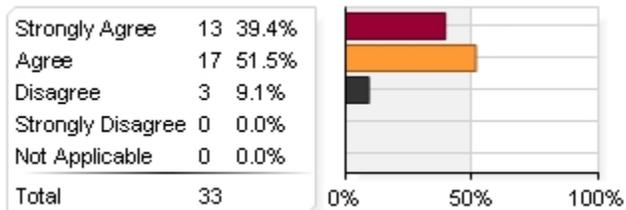
5. The teacher responds to questions, comments, and/or e-mails in a way that helps me learn.



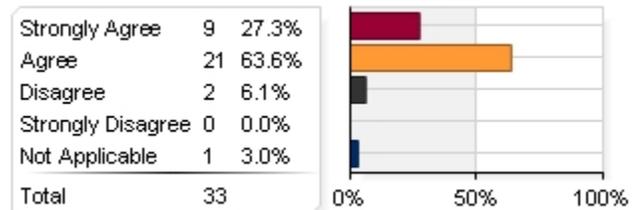
6. The teacher is accessible outside of class (by appointment, email, etc).



7. The teacher incorporates real life examples that are connected to the course content.

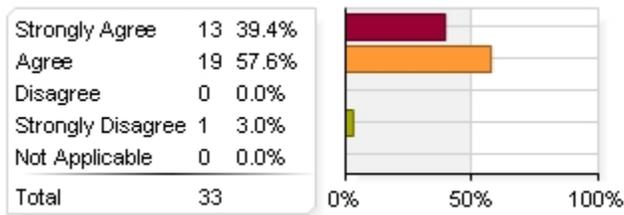


8. The teacher makes criteria for grading assessments (tests, assignments, projects, etc) clear in advance.

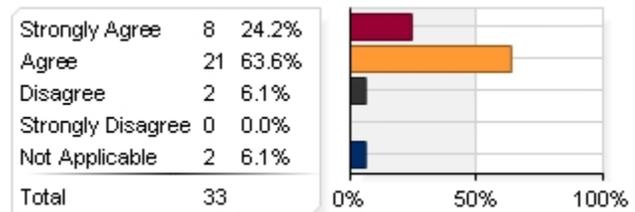


Teaching Effectiveness: Distribution of Results (continued)

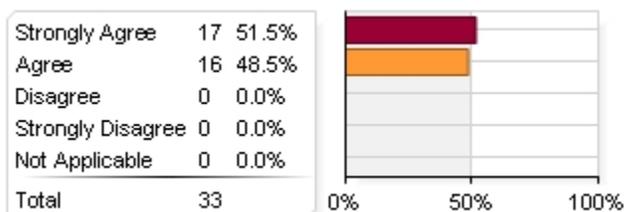
9. The teacher provides feedback on assessments (tests, assignments, projects, etc) in an agreed upon timeframe.



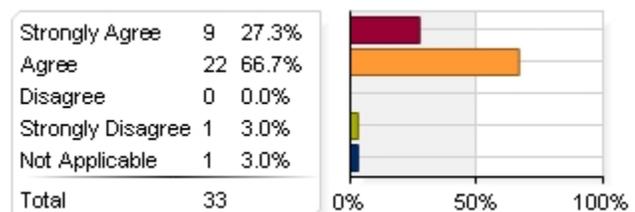
10. The teacher uses active learning techniques (case studies, discussions, group work, projects, labs, scenarios, simulations, etc) to engage me as a learner.



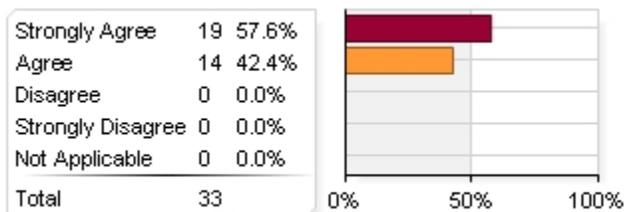
11. The teacher appears capable with the use of technology.



12. The teacher demonstrates enthusiasm for the subject.



13. The teacher treats me with respect.



Overall Questions (NEW in Fall 2016)

Your results (CRN) below are being compared to all the other courses (except for fully online courses) that were being evaluated for your School (School) and overall (College).

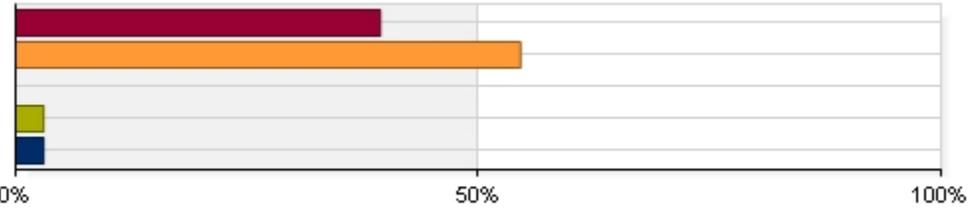
Closer the score is to 4 the more the respondents agreed with the statement.

Overall Teacher

Question	College	School (Building and Construction Sciences)	Teacher
	Mean	Mean	Mean
Overall, the teacher was effective at helping me learn.	3.44	3.36	3.34

Overall Teacher: Distribution of Results

Strongly Agree	13	39.4%
Agree	18	54.5%
Disagree	0	0.0%
Strongly Disagree	1	3.0%
Not Applicable	1	3.0%
Total	33	



Top 3 and Bottom 3 (Teaching Effectiveness Questions)

Top 3: Strengths

1	The teacher treats me with respect.	Teaching Effectiveness	3.58
2	The teacher appears capable with the use of technology.	Teaching Effectiveness	3.52
3	The teacher manages classroom behaviour to create a positive learning environment.	Teaching Effectiveness	3.38

Bottom 3: Areas to look into

1	The teacher speaks clearly.	Teaching Effectiveness	3.03
2	The teacher explains concepts and ideas clearly.	Teaching Effectiveness	3.12
3	The teacher uses active learning techniques (case studies, discussions, group work, projects, labs, scenarios, simulations, etc) to engage me as a learner.	Teaching Effectiveness	3.19

Open-Ended Feedback

Teacher comments from the Fall 2012, Winter 2013 and Summer 2013 surveys were grouped in one question: "What did your teacher do well / What could the teacher do to better support your learning?" instead of the current two questions. Note that for the Fall 2012 to Summer 2013 surveys, all the teaching comments were grouped with the current "What did your teacher do well?" question.

What did the teacher do well?

Comments
he is willing to help the class understand a concept if they dont already know it
he taught and took the extra time ot explain the concepts that people had issues with he let us know nad opened up extra times for us to come in and get extra help if needed
very competent instructor, really knows his stuff
He is very open to the students.
He explained the details very well.
went through weekly content thoroughly, and very well. took time making sure everyone was able to do it.
Mr. Baset teaches the class well with enthusiasm and interest. He explains concepts clearly and I have no complaints.
The teacher provides more than just one example for helping to finish the assignments for this course. And, by using more than one example I find I can overcome unforeseen obstacles with the assignments
he was good at helping us if we had any questions about assignments and how to do them.
Good at explaining how to do the work in class.
Good at explaining,help me a lot with 3d auto cad
He did a really good job explaining concepts and if they were easy for some but others had trouble he would make sure everybody understood the new concept.
He did a good job at explain the assignments and teaching his lectures really well. he shows alot of care to his teachings.
Goes over more complex commands more than once to ensure everyone understands what to do.
He did a good job at going over any topics that we are struggling with it.
Pierre introduced Cad B concepts in a very clear and concise manner. His teaching ethic made our learning environment very pleasing and made learning fun. I enjoyed this class very much.
everythnig
The CAD B teacher is alright at what he does and explain problems well to other students but I get all of my help from Axel and peer tutoring
showed examples of what he was explaing and provided real world reasoning behind it.
help with questions in a helpful maner
estimating was understood clearly
Explain well the content
Everything
more time complete assignments
Everything
Explain well
Everything
He taught well and worried about the students and what we were struggling with and made it his priority for us to Understand.
Everything, I thought Mr. Baset was a great teacher.

What could the teacher do to better support your learning?

Comments
give out are marks for assignments in advance, let us see the assignment at anytime and it not being locked.
Show up to class on time all the time
I realize in a class of this size the content must be covered off quickly, my suggestion would be to slow down and make sure everyone's on the same page
Maybe try to give more examples. I know that the time is short to teach all the content but a better way to improve the learning is through examples.
Be specific on some of the actions on CAD
upload the assignments, lectures, and lab notes earlier to have us prepared for each class.
I have no concerns, I am satisfied with Mr. Baset's teaching!
During 2D phase of this course, the teacher should include extra material for designing.
respond faster to emails if the question was urgent.
...
He could go over grading requirements because some of us never know what part of the assignment is worth more.
he could tell us what kind of textbook you would require us to have to learn quicker.
More interaction with the students one on one
could slow down when explaining more difficult topics.
Pierre could perhaps have the weekly topics opened up on elearn so students could review upcoming topics in advance.
nothing
Nothing he can do in class can really help me, I can only learn through an instructor that teaches me individually through contents.
allow for more time to do assignmnets
when a question or help is needed he is there to help
materials was an very 4enlightning class
N'
Nothing
Nothing
explain good
Nothing
Slow down a little
Little bit longer on the Assignment due dates, and a just little bit more detailed instructions on the assignment outlines.